

Literacy

The Owl and The Pussycat

Children will learn how to write letters, lists and instructions as well as acting out an interview. They will look at suffixes to spell longer words, including -ment, -ness, -ful, -less and -ly.

Some children will still be following the Read Write Inc phonics programme.

I.C.T.

Data and information

This unit introduces the learners to the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Children will use the data presented to answer questions.

P.E.

Real P.E.-creative. Children will practise their ball skills and balancing with a partner. Dance.

P.H.S.E.

Don't hold on to what's wrong

We will be looking at saying sorry and offering forgiveness between friends, as well as looking at the consequences of teasing and bullying.

Maths

Multiplication and division continued
Length and height
Mass, capacity and temperature

Curriculum Web Year 2, Spring 2

Religious Education

Easter signs and symbols

How communities around the world celebrate Easter.
The Pascal Candle
The Cross

Science

Living things and their habitats:
Local habitats
Polar desert
Ocean
Woodland
Microhabitats
Food chains

Design Technology

This Fabric Bunting unit will teach your child about working with fabric. It starts with children evaluating a range of existing bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag.

Music

How does music teach us about our neighbourhood?

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.

History-Kings and Queens

Children will learn about significant British monarchs in history, and this will entail a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria.