

Please Remember:

- Homework on **Monday**
- Spelling Test on **Monday**
- Reading Book on **Wednesday**
- Wear P.E. kit on **Wednesday & Friday**

- Monday 6th May (school closed)
- Mon 13th – Thurs 16th May (SATs week)
- Thurs 23rd May (Summer term 1 ends)
- Fri 24th May (school closed)
- Mon 3rd June (school closed)
- Tues 4th June (Summer term 2 starts)

School 'X'
@WavertreeCE

Contacts:

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School website
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Year 6

Wavertree CE School

Miss Vaughan
Mrs Makepeace

Summer Term 1



Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

English – Good vs Bad

Grimm Tales for Young and Old as told by Phillip Pullman (3 wks)

Retelling from a particular viewpoint, character studies, monologues, character comparisons

Romeo and Juliet by William Shakespeare (3 wks)

Real Reads version retold by

Helen Street - Diaries, letters, narratives, character descriptions, balanced argument

History – Vikings 2

Changing Rulers, Changing Worlds

Children will study: Jorvik in 910: three errands for Helga, The warriors return to Jorvik, Different stories, missing stories, Aethelflaed presses north, Athelstan's England and Vikings shaping Britain.

Art – 3D (Henry Moore)

Children will combine and organise line, shape, pattern and form to match their intentions. They will collect and select visual and other information in developing ideas for their work and record from first-hand observation directly into 3D form.

Religious Education – Ascension & Pentecost

Children will learn about The Road to Emmaus. They will know why Ascension & Pentecost are important and the impact of these events then and now. They will learn of the symbolism of the Holy Spirit.

Science – Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it.

Curriculum Web Year Six Summer Term 1

PE

Jasmine Real PE (Physical): Children will link actions together so that they flow and be able to perform a variety of movements and skills with good body tension.

Jasmine Real Gymnastics (Physical): Children will learn, develop and apply all gym skills on the floor, through partner work and on large apparatus through focused skill development, sequence creation and games.

Geography – The Amazon

Children will study: What is it like to live in the Amazon now? The Amazon river, The Amazon's intricate ecosystem, How does the ecosystem work? Changes in the ecosystem and Should things in the Amazon change?

Music – Improvise with Confidence

During this unit children will: understand music, improvise together, listen and respond, learn to sing the song, play instruments with the song, compose and improvise and perform the song.

Maths

Geometry (Shape) – 2 weeks

Geometry (Position & Direction) – 1 week

Week 4 / 5 – SATs revision & SATs

Maths Project – Week 6

Heartsmart – Fake is a mistake

Children to recognise what constitutes a positive, healthy relationship & develop the skills to form & maintain positive & healthy relationships. To recognise that they may experience conflicting emotions & when they might need to listen to, or overcome these.

French – Café

Children will: recognise & produce the names of food & drink; use adverbs in sentences about eating habits; write words for food & drink from memory; read & show understanding of a series of complex sentences using familiar café language; take part in a café role play expressing opinions; write a café role play substituting words; recognise & say prices in euros.

Computing – Film Making

Children will explore various aspects of film-making. They will use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing.