

Please Remember:

- Spelling Test on Monday
- Homework on Monday
- Homework Club on Tuesday
- Reading Book on Wednesday
- Wear PE Kit on Wednesday & Friday

1st Gradbach Deposit due Fri 1st Mar

School Closes Thurs 28th March
School Opens Monday 15th April
SATs week 13th – 16th May

Y6 Homework Club
Tuesdays
3.15pm – 4pm

Class page on school website updated regularly: wavertree.liverpool.sch.uk

School Social Media
@WavertreeCE

Contacts:

Wavertree CE School
Rose Villas
Wavertree
Liverpool
L15 8HJ
0151 733 1231

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.

Year 6

Wavertree CE School

Miss Vaughan
Mrs Makepeace

Spring Two



English - Utopia vs. Dystopia

Paradise Sands by Levi Pinfold (3wks):

Descriptive story opening, informal note of advice, formal letter in role, descriptive retelling, conversation between characters, book review, Narrative prequel.

The Boy in the Tower by Polly HoYen (3 wks) :

Journalistic Writing, Formal Letters, Longer narrative in present & past tense

Geography – North & South America

The children will study: Welcome to North and South America, What is a megacity?, The megacities of Brazil, Urban and rural migration in Brazil, The favelas, Challenging the stereotype of the favela.

History – Norse Culture

The children will study: Freydis and her courage, The saga of Erik the Red, The great tree and the gods, The Norse travel on and on, Beowulf.

Computing – Animated Stories

Children will develop their skills in writing their own algorithms as well as editing and debugging existing codes. New skills are introduced to structure code and animate characters and scenes, gradually building to create a short animated story.

Religious Education – Who was and is Jesus?

Children will have opportunity to stand back & consider 'Who was Jesus?' 'Who is Jesus?' Answer the questions from the point of view of people from Jesus' time.

Science – Light

Children will learn about light, shadow, reflection, refraction, how light travels & how we see objects. They will gain knowledge about Isaac Newton and his theory of light, colour, discovery and ideas.

Curriculum Web

Year Six Spring Term 2

Jasmine Real PE – Unit 4 Creative Skills

Real PE (Creative) - Change tactics, rules or tasks to make activities more fun or more challenging. Link actions and develop sequences of movements that express my own ideas.
Real Dance (Creative) - Responding in varied and imaginative ways to different situations and tasks.

Heartsmart PSHE - Don't Hold On To What's Wrong

Children will discuss forgiveness and why it keeps our hearts healthy. They will develop strategies to resolve conflict and disputes.
They will discuss the importance of forgiving for our own benefit and consider the barriers to forgiving. They will discuss how our tone and body language communicates more than our words. Discuss what makes a trustworthy friend and when it is ok to break a confidence. They will consider the impact bullying can have.

Maths

Week 1 – Decimals

Week 2/3 – Fractions, Decimals & Percentages

Week 3/4 – Area, Perimeter & Volume

Week 5/6 – Statistics

Music – Musical Styles Connect Us

Music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together.

French – Animals and Home Environments

Read, ask and answer questions. Recall jobs, family members & rooms in the house. Follow a story, joining in with key phrases. Show understanding of complex sentences. Say a sentence about a character in the story. Produce verbally some complex sentences about a character, expressing opinions and ideas about who the murderer might be. Write a character description in third person. Recognise difference in both spelling and sound, between masculine and feminine endings. Recognise and produce numbers to 10,000.

Art – Collage

Children will explore ideas about the work of Gustav Klimt and Pablo Picasso's Cubist work. They will collect visual and other information by observing and recording from first-hand and secondary sources. They will be able to use materials and processes to communicate ideas, methods and approaches in their own and others' work and discuss, adapt and improve their work to realise their intentions.