

Please Remember:

- Spelling Test on Tuesday
- StudyLadder Homework due in Monday
- Reading Book on Wednesday
- Wear PE kit on Wednesday and Friday
- LIPA Drama week 19th – 22nd May
- Summer 1 Term finishes Thursday 22nd May
- INSET day Friday 23rd May
- Summer Term 2 starts Monday 2nd June

**Class DOJO story updated
regularly**

Contacts:

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School website
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Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Miss Parkinson or the School Nurse.

Year 5

Wavertree CE School

Miss Vaughan

Summer Term 1



English – LESSONS FROM HISTORY

Kaspar, Prince of Cats: Character descriptions, reports, letters, advertising leaflet, balanced report, newspaper article

Anne Frank: Letters, short descriptions, extended diary entries, obituary, optional opinion piece, newspaper article

History – Norse Culture

The children will study: Freydis and her courage , The saga of Erik the Red, The great tree and the gods, The Norse travel on and on, Beowulf

DT – Programming Adventures

Children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs.

Religious Education – Old Testament Women

Aims are to:

- *increase and widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story.
- *to reflect upon the actions of these women and consider what we can learn from their stories.
- *deepen pupil's understanding that it isn't always easy being a person of faith and tough choices have to be made.
- *explore the story of Esther and the Jewish Festival of Purim.

Science – Reproduction A (3 weeks)

Children will study: Sexual reproduction in mammals, Reproductive parts in plants, Pollination, Asexual reproduction, clone plants

Reversible & Irreversible Changes (3 weeks)

Children will study: Dissolving, Separate materials – filtering and sieving, Solutions and evaporating, Reversible changes, Irreversible changes – burning, Irreversible changes – acid

Geography – North & South America

The children will study: Welcome to North and South America, What is a megacity?, The megacities of Brazil, Urban and rural migration in Brazil, The favelas, Challenging the stereotype of the favela

Curriculum Web **Year Five Summer Term 1**

PE – Real PE Physical Skills & Gymnastics

Jasmine Real PE (Physical): Children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional athletics and games and healthy competition.

Real Gymnastics (Physical): Children will learn, develop and apply all gym skills on the floor, through partner work and on large apparatus through focused skill development, sequence creation and games.

Music – Freedom to Improvise

Children learn about improvisation - freedom to express yourself, and about an 'interval' in music (the distance between two pitches). Some notes lie right next to each other (stepping motion) while other notes lie further apart (skipping motion).

Maths

10 lessons: Shape and Angles

6 lessons: Position & Direction

12 lessons: Decimals

PSHE – Fake is a Mistake!

Children will study: That the images we see on social media and in magazines are not always real. What to do when we feel like we need to hide our feelings. Choose those we trust to be vulnerable with. How to receive feedback. Find out the risks associated with alcohol use in young people.

French – Hobbies & Reasons

Read and show understanding of spoken complex sentences about family, opinions, hobbies & reasons. Ask and answer more complex, familiar questions with a scaffold of responses.

Write longer family, opinion, hobby & reason sentences using a language scaffold. Say sentences in first & third person.
Count 1-100 independently, in and out of order.

Computing – Vector Graphics

Children will start to create vector drawings. Learn how to use different drawing tools to help them create images. Recognise that images in vector drawings are created using shapes & lines, and each individual element in the drawing is called an object. Layer their objects & begin grouping & duplicating them to support the creation of more complex pieces of work.