

### Please Remember:

- Spelling Test on Tuesday
- Studyladder Homework due in Monday
- Reading Book on Wednesday
- Swimming Kit on Wednesday (2wks)
- Wear PE kit on Friday  
(Wednesday and Friday from week 4 onwards)
- Spring 1 Term finishes 14<sup>th</sup> February
- Spring Term 2 starts Monday 24<sup>th</sup> February

**Class DOJO story updated regularly**

### Contacts:

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### Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Miss Parkinson or the School Nurse.

# Year 5

## Wavertree CE School

Miss Vaughan

## Spring Term 1



### **English – BELONGING & EQUALITY**

**The Lost Thing** (3wks) - Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports, own version fantasy narrative

**The Lizzie and Belle Mysteries** (3wks) - Posters, diary entries, case notes, letters, dialogue (quotations), character, descriptions, fact files, persuasive speeches, biography of Ignatius Sancho.

### **History – Vikings (1)**

The children will study: Strange oars on the Trent: Mercia falls, Early Viking raids, Wessex alone, Three surprises and a wedding: Mercia and Wessex unite, Rebuilding Mercia and Bolder and bolder.

### **Design Technology – Global Food**

Children to learn where in the world a variety of ingredients flourish. They will then build on their understanding of the eatwell plate, placing different ingredients into the correct food groups. Although food can be extremely varied, it still comes under the same basic food groups. Learn some basic and advanced cooking techniques, they will apply these skills when making some traditional dishes from different countries.

### **Religious Education – Jesus Why do Christians believe Jesus was a great teacher?**

Emphasise Jesus' skills as a great teacher and consider carefully the messages of the parables and how they impact on the lives of practising Christians.

### **Science – Properties of Materials (4 wks)**

Children will study: Magnetism, transparency & hardness, Electrical conductivity, Plan, investigate & evaluate an insulating heat experiment, Uses of everyday materials – plastic, wood and metal

### **Animals including Humans (2 wks)**

Children will study: The human life cycle, Babies and children

### **Geography – Migration**

The children will study: Danielle's migration story, Why do people migrate? Semra's migration story, Refugees, How does migration change places? and Does it matter where we live?

## **Curriculum Web Year Five Spring Term 1**

### **PE – Real PE Cognitive Skills & Gymnastics**

Jasmine Real PE (Cognitive): Children will develop & apply their stance & footwork through focused skill development sessions, modified/non-traditional games & sports & healthy competition.

Swimming (2 wks): To complete sessions

Gymnastics: Children will learn, develop & apply all gym skills on the floor, with hand apparatus & on low apparatus through focused skill development, sequence creation & games.

### **Music – Composing Chords**

Children will create an accompaniment. The composition extension activities will help them to learn about chords. Children will continue singing sessions with the Anglican Cathedral choirmaster.

### **Maths**

**Weeks 1 & 2:** Multiplication & Division

**Weeks 3 & 4:** Fractions B (Multiplying / Fractions of an amount)

**Weeks 5 & 6:** Decimals & Percentages

### **PSHE/RSE – Too much selfie isn't healthy**

Children are learning: There are things we can do and people who can help us if we feel lonely. The skills needed to listen to others well. About people who should be honoured and ways we can honour them. The purpose and role of different groups. What we should and shouldn't share online. Reflect on how we show love for others.

### **French – The World Around Us [Transport]**

Show understanding of spoken longer sentences about transport. Read & show understanding of written longer transport & reasons sentences & answers. Write longer transport/reasons.

### **Computing – Programming A Selection in physical computing**

Children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. They will be introduced to a microcontroller (Crumble controller) and learn how to connect and program it to control components. Children will be introduced to conditions as a means of controlling the flow of actions in a program. They will make use of their knowledge of repetition and conditions when introduced to the concept of selection & write algorithms and programs that utilise this concept.