### **Please Remember:**

- -Spelling Test on Tuesday
- -Studyladder Homework due in Monday
- -Reading Book on Wednesday
- -Swimming Kit on Wednesday
- -Wear PE kit on Friday
- -Bikeability 13th-15th November
- -Singing at Holy Trinity, 2pm, 12th Dec
- -Autumn Term 2 finishes 20th December
- -Spring Term 1 starts day Monday 6<sup>th</sup> January

Class page on school website updated regularly: wavertree.liverpool.sch.uk

School X (Twitter)
@WavertreeCE

## **Contacts:**

Wavertree CE School
Rose Villas
Wavertree
Liverpool
L15 8HJ
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School website wavertree.liverpool.sch.uk

### Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Miss Parkinson or the School Nurse.

# Year 5

# Wavertree CE School

Miss Vaughan Mrs Testrow

## **Autumn Term 2**



#### **English – Power vs Principles**

The Tempest (3 wks)

(Playscripts Setting descriptions, character descriptions, diaries, dialogue)

Percy Jackson & the Lightning Thief (4 wks) (Poetry in form of ode, narrative, additional chapter & own-version narrative)

#### **History – Anglo-Saxon Britain**

Children will study: Attacks by land and sea, How did the migrations happen? Connected kingdoms, Not Angles but angels! Mercia: a changing kingdom & What was found at Sutton Hoo?

#### Art - Drawing

Children will share their ideas about mark making & investigate drawing materials & techniques to communicate their ideas to others. They will use a viewfinder to select lines and shapes from the work of Friedensreich Hundertwasser & use these in their images. They will investigate working in the negative & use this technique to respond to the work of the famous artist.

# Religious Education – Christmas (Matthew and Luke)

Children will compare the 2 gospel accounts of the birth of Jesus. This will give the children a Biblical perspective of the Nativity Story.

#### Science - Space (6 wks)

Children will study: The Solar System, The Planets, Modelling, Motion of the Earth and Planets, The Solar System – Ideas over time, Planet Earth, Night & Day, The Moon

#### **Global Warming (1 wk)**

Children will study: What is global warming & What are the impacts of global warming on living things?

#### **Geography – Oceans**

Children will study: Oceans and seas, Oceans and trade, Oceans and climate, Oceans and land masses, Oceans and climate change & The human impact on oceans.

## <u>Curriculum Web</u> <u>Year Five Autumn Term 2</u>

#### PE – Real PE Personal Skills & Swimming

Jasmine Real PE (Social): Children will develop and apply their dynamic balance on a line and counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Swimming: To enhance water confidence by developing strength and stamina of a variety of strokes.

#### Music - Sing and Play in Different Styles

Children will continue to sing under the guide of a choir master from Liverpool Anglican Cathedral.

Singing and playing in different styles with different grooves is part of being in a band or an ensemble, including music from all around the world.

#### Maths

Week 1: Multiplication and Division (1wk)
Weeks 2 - 5: Fractions A (4wks)
Comparing & Ordering Fractions, Adding &
Subtracting Fractions

#### PSHE/RSE - Don't Forget to let Love in!

Children will learn to let love into their hearts, that they have value and purpose too, to consider how the words they listen to about themselves can make them feel, to think about different sources of pressure and ways they can respond, that resources can be allocated in different ways and these choices affect others, when and how to ask for help and who to go to, to reflect on ways to let love into their hearts.

#### French – School Life

Children will work on time & school routines, including in complex sentences. They will justify opinions on school subjects using 'because', recall numbers 1-100 & learn about cultural aspects around Christmas.

# <u>Computing – Creating media (Video production)</u>

Children will create short videos, working in pairs or groups. They will use topic-based language and develop the skills of capturing, editing, and manipulating video.