

Please Remember:

- Spelling Test on Tuesday
 - Studyladder Homework due in Monday
 - Reading Book on Wednesday
 - Swimming Kit on Wednesday
 - Wear PE kit on Friday
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- Autumn Term 1 finishes 25th October
 - Half Term 28th October – 1st November
 - Autumn Term 2 starts day Monday 4th November

**Class page on school website
updated regularly:
wavertree.liverpool.sch.uk**

School X (Twitter)
@WavertreeCE

Contacts:

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School website
wavertree.liverpool.sch.uk

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Miss Parkinson or the School Nurse.

Year 5

Wavertree CE School

Miss Vaughan
Mrs Testrow

Autumn Term 1



English – Ambition & Desire

The Man Who Walked Between the Towers by Mordicai Gerstein - Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech, biography (3 weeks)

Hidden Figures by Margot Lee Shetterly - Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces, memoir (3 weeks)

History – The round city : Baghdad

Children will study: Perfect time for the perfect city, Perfect place for the perfect city, Building the perfect city, City of books and learning: the House of Wisdom, Learning about the world: astronomy, maths, geography & Changing the world: science, technology and medicine.

Design Technology - Marbulous Structures

Children will develop their understanding of more complex free-standing structures & how they can be strengthened & reinforced. They will gain knowledge & understanding about how to join & shape materials. They will use a design process, to create their marble runs, then test & evaluate their marble runs against design criteria.

Religious Education – The Bible

Children will learn how and why Christians use the Bible, how it gives guidance for daily living and the translation of the Bible in history and today. They will learn how to reference a Bible and look at the work of the Gideons and Bible Society.

Science – Forces

Children will study Friction, Air Resistance (including planning, investigating and evaluating a parachute experiment), Water Resistance (including planning and investigating water resistance), Explore gravity and Use small forces for greater effects.

Geography – Why is California so thirsty?

Children will study: Why is water so important? Farming in California, Why is California running out of water? Growing almonds, The California Aqueduct & What next for California?

Curriculum Web **Year Five Autumn Term 1**

PE – Real PE Personal Skills & Swimming

Jasmine Real PE (Personal): Children will develop and apply their ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition. Swimming: To enhance water confidence by developing strength and stamina of a variety of strokes.

Music – Melody & Harmony in Music

Children will learn that a melody is a group of notes played one after another and that harmony means notes which are played at the same time, like chords. They will learn that composers often think of a melody and then add harmony to it. They will explore the voices that sing the melodies and the instruments used within the music in this unit to create the harmonies.

Maths

Weeks 1 - 3: Number-Place Value (3wks)
Weeks 4 & 5: Number – Addition and Subtraction (2wks)
Weeks 6 & 7: Multiplication and division (2wks)

PSHE/RSE – Get Heartsmart

Children will learn ways to show love to ourselves and others, how powerful people lead others, describe the heart reputation we would like to have, ways to know what we should and shouldn't watch, write a letter of thanks to someone who supports and encourages us in our home or family, and that good quality sleep is important for our health.

French – Self, Family & Friends

Children will learn further body parts. They will learn to say sentences regarding illness and where pain is. They will learn more family members. They will learn the Giant Turnip story with their performance using sentences increasing in length throughout. They will learn and revise numbers 1 – 69, including mathematical operations.

Computing – Systems and searching

Children will develop their understanding of computer systems & how information is transferred between systems & devices. Children will consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Children discover how information is found on the World Wide Web & what influences searching.