

What Art and DT looks like in EYFS

Areas of Study	3-4 year olds	Reception	ELG
	<p>Talk about and identify patterns around them, eg, stripes on clothes, patterns on rugs and wall paper.(M)</p> <p>To use language such as spotty, pointy and blobs(M)</p> <p>Combine shapes to make a new one(M)</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits.</p> <p>Explore different materials freely,</p> <p>To develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, ect.</p> <p>Explore colour and colour-mixing.</p> <p>Use one handed tools and equipment, for example, scissors.(PH)</p>	<p>Select, rotate and manipulate shape to develop special reasoning skills(M)</p> <p>Compose and decompose shapes so that children recognise a shape can have other shapes within it. (M)</p> <p>Continue, copy and create repeating patterns.(M)</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively sharing ideas, resources and skills.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.(PD)</p>	<p>Safely use and explore a variety of materials, tools and techniques, to experiment with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Hold pencils effectively(PD)</p> <p>Use a range of small tools, including scissors and paintbrushes.(PD)</p> <p>Begin to show accuracy and care when drawing(PD)</p>

	Use a comfortable grip with good control when holding pens and pencils(PD)		
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