

English

Children will continue to access the Read, Write Inc. Programme in small groups appropriate to their level. The children are making fabulous progress in their reading.

PHSE - Heartsmart

This term we will be looking at 'Too much selfie isn't healthy' - we will be thinking about loving others, working as part of a team and using good listening skills but most importantly loving ourselves.

P.E - Real P.E

Dynamic Balance: On a Line.

1. Walk forwards with fluidity and minimum wobble.
2. Walk backwards with fluidity and minimum wobble.

Jumping and Landing:

1. Jump from 2 feet to 2 feet forwards, backwards and side- to-side.

Static Balance: Stance.

1. I can stand on a line with a good stance for 10 seconds.
2. I can stand on a low beam with a good stance for 10 seconds.

DT - Fabric Faces

This half term we will be exploring fabric, joining fabrics and creating face shapes and templates.

Science

Everyday Materials

Identify and name different materials.
Knowing the difference between an object and what it's made of.
Describing the properties of everyday materials.

Identifying which materials have certain properties.

Performing a test to find out the best material to make an umbrella.

Sorting materials

Curriculum Web Year 1, Spring 1

Religious Education

Jesus was Special

Friendship and the 12 disciples

The calling of the disciples

The stilling of the storm

The feeding of the 5,000

Jesus turns water into wine

Maths

Addition and Subtraction
Place Value (within 50)

Computing

Programming with Scratch Junior

Describing and using instructions to programme a character to

- grow and shrink
- move at different speeds and distance

Making a sequence of instructions

Create a recorded sound

Create sequences of linked instructions

Music

How does music make the world a better place?

We will be looking at finding and keeping a steady beat.

History

Great Explorers - learning about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. We will compare the historical periods in which they lived and discuss what makes a person historically significant.